

School Profile

The Jones-Gordon School
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Our mission is to provide an unparalleled, individualized, and holistic education.

Highlights

- Strengths-based, student-centered
- Small class sizes
- Robust, technology-infused college-prep curriculum
- A structured, holistic approach integrating executive function & social/emotional learning
- Optional 1:1 FLEX hour supporting students with learning differences
- Daily advisory period to assist with 4-year planning, self-advocacy, goal-setting, leadership skills
- A positive "culture of kindness"
- Experienced, supportive, and collaborative faculty who are exemplary teachers and mentors

About the School & Community

A **small, independent private school**, The Jones-Gordon School (JGS) fosters the social, emotional, and academic growth of diverse learners in grades 1–12. JGS opened in the fall of 2010 and graduated its first senior class in the spring of 2014 with three graduates.

The progressive high school program is designed—from start to finish—to meet the individual needs of each of JGS's students.

Students benefit from being a part of a small, family-like school community; work exclusively in small groups and classes taught by highly-qualified, experienced, and caring certified teachers; have the ability to work at levels appropriate for their individual capabilities and goals; and are guided through the high school-to-college process through an ongoing advisory program.

Jones-Gordon initially partnered with several highly respected and accredited university independent study high school programs,

then sought its own accreditation in order to best serve its students by delivering a more personalized educational experience.

The Jones-Gordon School is accredited by **Cognia** (formerly known as AdvancED). In addition, JGS is an approved private day school through the Arizona Department of Education, registered with the **National Collegiate Athletic Association (NCAA)**, and holds membership with the **College Board**.

Affiliations with national organizations include the International Dyslexia Association (IDA), The Dyslexia Foundation, Supporting Emotional Needs of the Gifted (SENG), Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD), the Council for Exceptional Children (CEC), and the National Science Teachers Association (NSTA).

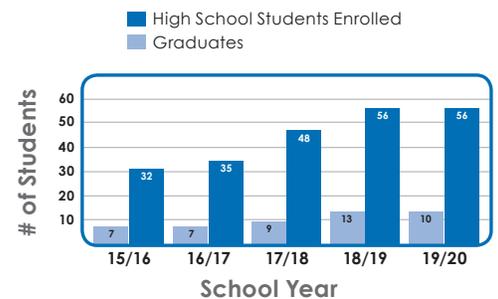
Located in Paradise Valley, Arizona, JGS enrolls students from across the **Phoenix metro area**.

Admissions & Enrollment

JGS has a rolling admissions policy. A total of **56** high school students were enrolled in the 2019-2020 school year, and **60** students enrolled for the 2020-21 school year. *Per the Town of Paradise Valley, JGS high school enrollment is capped at 60 students.*

Current enrollment by grade:

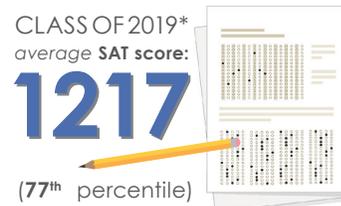
9th = 14 students
10th = 15 students
11th = 14 students
12th = 17 students



Attrition rate: last two school years = **7%**

Academics & Curriculum

The Jones-Gordon School operates on a traditional schedule, with seven fifty-minute classes daily and a ten-month school year. Students earn 0.5 credits per semester-long class. College-preparatory coursework is delivered through differentiated instruction, multisensory methods, and experiential curriculum.



Advanced Placement Courses

JGS piloted AP® programming in the 2018-19 school year with **AP English Language**. Ten students participated (the max. per our classroom ratio policy). This accounted for approximately **18%** of all high school students. Seven students took the AP exam (70%). Of those, **71%** scored a 3 or higher (with 5 being the highest possible score).

JGS is honored to be one of approximately 1,800 schools worldwide recently selected to implement the **AP Capstone™ Diploma program**—an innovative program that allows students to develop the skills that matter most for college success, such as research, collaboration, and communication. The program consists of two year-long courses taken in sequence: AP Seminar and AP Research. In 2020-21, 5 students (8%) are participating in **AP Seminar** and are expected to continue with the **AP Research** course next school year. In addition, 5 students (8%) are participating in **AP U.S. History** this school year.

Additional AP classes will be offered in coming school years, based on student enrollment.

Dual enrollment

Eleventh and twelfth grade students are strongly encouraged to participate in dual enrollment programming via two options: (1) on-campus participation at a local community college, and (2) online college/university coursework.

Total dual enrollment participation: **3 students** in 2018-19 (**5%**); **4 students** in 2019-20 (**7%**); **15 students** in 2020-21 (**25%**).

Grading & Ranking

Grading is done on a standard scale (shown right). As a small private school, JGS does not rank its students.

Community Service & Co-Curricular Activities

JGS high school students are an integral part of the larger school community. Stewards of our culture of kindness, high school students lead the JGS Student Government (StuGo), participate in team-building and educational field trips and travel opportunities, mentor younger students, and work together on community service projects.

Community service hours and opportunities

Students are required to complete a per-semester minimum of **ten service hours**.

On-campus opportunities for service include:

- Big Buddies** — mentoring lower school students;
Participation: **5** in 2018-19 (**9%**); **10** in 2019-20 (**18%**)
- Student Tech Ambassadors** — students offer technical support to members of the larger school community;
Participation: **8** in 2018-19 (**15%**); **10** in 2019-20 (**18%**)

Graduation Requirements: 22 credits (5-6 credits/year minimum)

Subject Area	Credits Required
English	4
Math	4
Lab Science	3
Social Studies*	3
CTE** or Fine Art	1
Electives	7

*Must include American History and Government

**Career & Technical Education

Course catalog lists classes that meet each requirement.

Grade	Percent	Quality Points
A—Excellent	90-100	4.0
B—Above Average	80-89	3.0
C—Average	70-79	2.0
D—Below Average	60-69	1.0
F—Failure	59 or below	0

Athletics

JGS is part of the **Canyon Athletic Association**. Nearly **75%** of high school students participated in JV and Varsity sports (Cross Country, Track and Field, Tennis, Flag Football, Basketball) in the 2018-19 and 2019-20 school years.

One 2020 graduate, in addition to placing 1st in State in Cross Country, earned a spot on the Cornell College Division 3 running team as their top recruit.

Snapshot of the Class of 2019*

SAT Summary—7 of 13 seniors participated (54%)

Top Score = **1590**

Average Score = **1217 (77th percentile)**

ACT Summary—1 of 13 seniors participated (2%)

Score = **29**; English: 30; Math: 30; Science: 28; STEM: 29; Rdg: 28

*2020 SAT/ACT data not available due to COVID.

Post-secondary Placement

	2019	2020
4-year University:	69%	33%
2-year College:	23%	57%
CTE/Workforce/Apprenticeship:	8%	10%
In-state college/university:	69%	90%
Out-of-state college/university:	23%	10%

Historic College Acceptance List

Stanford University
University of California, Berkeley
University of California, Irvine
University of California, Los Angeles
Cornell College
Washington University
University of New Mexico
New Mexico Technical Institute
Florida Technical Institute
University of South Florida
Boise State University
Indiana University
University of Oregon
University of Denver
Arizona State University
Barrett Honors College, ASU
University of Arizona
Northern Arizona University
Grand Canyon University
Maricopa County Community Colleges

Merit-based scholarships received by 2020 graduates:

Presidential Academic Scholarship, Cornell College
President's Scholarship, GCU
Provost Scholarship, GCU
Lumberjack Scholars Award, NAU



Graduates also obtained:

Apprenticeships with JD Henderson & Intel
Full-time salaried employment as Certified Welder