

Signs of Dyslexia

The Jones-Gordon School

Student may demonstrate some or many of the following behaviors:

Difficulty with rhyming.

Challenges with learning the alphabet and corresponding sounds.

Difficulty pronouncing multisyllabic words.

Slow rate and fluency of reading; reading below grade level and ability.

Problems processing and understanding auditory information.

Difficulty comprehending rapid or multiple-step instructions.

Difficulty copying from the board or a book.

General disorganization of written work.

Trouble seeing (and sometimes hearing) similarities and differences in letters and words.

An inability to "sound out" the pronunciation of unfamiliar words.

Seeing letters or words in reverse "b" for "d" or "saw" for "was," for example.

Difficulty with spelling.

Trouble learning a foreign language.

Difficulty discerning left and right.

Other co-existing condition (depression, anxiety, AD/HD, dysgraphia, dyscalculia).

Additional dyslexia resources can be found on our website:

Please visit -- www.jonesgordon.org/dyslexia-resources/

