



Wilson Reading System® (WRS) Introductory Course

The only Wilson® Accredited Training Partner located in the Southwest, **The Jones-Gordon School (JGS)** delivers valuable professional learning to educators nationwide.



“
Melissa is the consummate professional. She is organized, knowledgeable, personable and very dedicated to providing an outstanding and informative training. There was a lot of content and new concepts to be learned, but Melissa kept everybody engaged and was able to answer literally any question!

—Kate Wilkes, participant and veteran teacher



This **Introductory Course** provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Over **three consecutive days** (16.5 hours), this course examines how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade two and above with persistent phonological coding deficits.

Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson® Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer.

Course participants will learn how to:

- Define dyslexia and describe common characteristics.
- Explain the process of identifying appropriate students and placing them in the Wilson Reading System.
- Understand the principles of instruction: explicit, sequential, and cumulative, engaging multiple learning modalities with multisensory techniques, repetition, and feedback.
- Create an optimal learning environment, prepare a lesson plan, and practice techniques.
- Understand the key components of instruction and presentation of lessons.

About the Wilson® Credentialed Trainer



A practitioner of WRS since 2002, JGS Educator **Melissa Wiegand, M.Ed.**, is our program director, Wilson® Dyslexia Therapist, and Wilson® Credentialed Trainer. In addition, Melissa is a Certified Academic Language Therapist (CALT) and a Certified Structured Literacy/Dyslexia Specialist (C-SLDS). JGS students have been benefiting from her expertise since she joined the Jones-Gordon team in 2014.

To learn more and register online:
jonesgordon.org/ProLearning

For more information on Wilson® courses offered by JGS,
email: melissa.wiegand@jonesgordon.org





Wilson Reading System® (WRS) Advanced Strategies for MSL Group Instruction

The **only Wilson® Accredited Training Partner** located in the Southwest, **The Jones-Gordon School (JGS)** delivers valuable professional learning to educators nationwide.

This workshop delves into essential techniques and strategies to improve all aspects of Wilson Reading System® (WRS) small-group instruction through hands-on practice and discussion, and prepares participants for the WRS Group Mastery Practicum.

Prerequisites

- WRS Level I Certification
- Bachelor's degree in education or a related field

Duration Three consecutive days (15 hours)

Graduate Credit One graduate credit (optional) is available through Fitchburg State Univ., Fitchburg, MA, upon completion of course requirements. Please see wilsonlanguage.com for details.

Upon Completion

 Participants will be able to:

- Understand the necessary principles of instruction used to teach students with a language-based learning disability: direct, explicit, systematic, structured, sequential, integrated, multisensory, synthetic, analytical, diagnostic, prescriptive, mastery/automaticity, cumulative, metacognitive, and emotionally sound.
- Identify factors for successful WRS small-group instruction.
- Review the planning for & execution of WRS Lesson Blocks 1, 2, & 3 and differentiating instruction for maximum small-group success.
- Develop a word-conscious lesson.
- Understand the role of spelling in writing fluency.
- Determine how to ensure students successfully access complex text; both literary and informational text structures.
- Understand how to select the appropriate text and tasks for students in order to effectively plan for and deliver fluency and comprehension instruction.



“**Extremely knowledgeable** about all things Wilson, instructor Melissa Wiegand delivers the material in a **meaningful and systematic way**, and leaves plenty of time for questions and discussions about **real classroom applications**.”

—Participant Dana Wolman



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Wilson Reading System® (WRS) 4th Edition **Level I Certification** *Individual Teacher Practicum Course*

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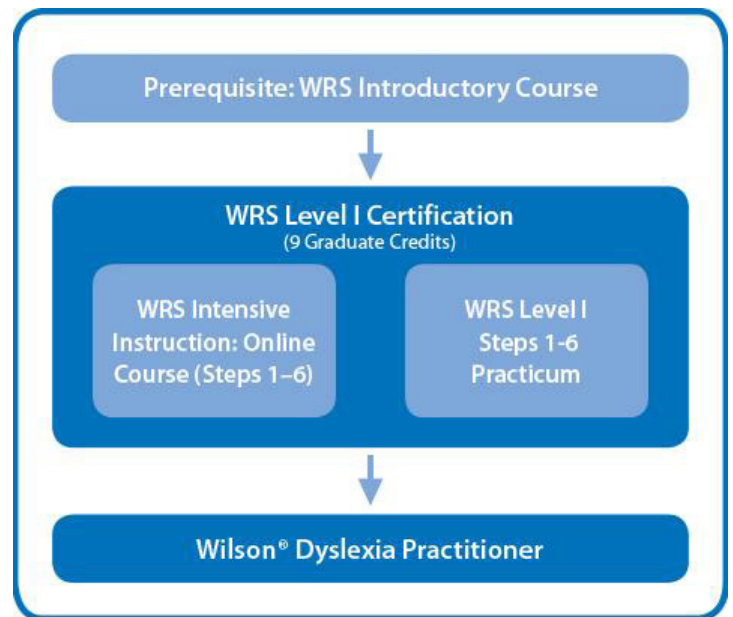
The **WRS Level I Certification program** is designed to prepare teachers to effectively implement WRS Steps 1-6 with students who are reading and spelling below grade level, as well as those diagnosed with a language-based learning disability, such as dyslexia. It consists of two components: 1) the WRS Intensive Instruction for the Non-Responsive Reader (Steps 1-6) **online course** and 2) the WRS Steps 1-6 **Practicum**.

Completion of WRS Level I Certification makes one eligible to receive the professional credential of Wilson® Dyslexia Practitioner (W.D.P.).

Prerequisites WRS Introductory Course (completed within the last five years); Bachelor's Degree in Education or a related field

Duration Individuals have 12 months from the date of enrollment to complete the online course and practicum.

Graduate Credit Up to nine graduate credits (optional) are available through Fitchburg State Univ., Fitchburg, MA, upon completion of course requirements. Please see wilsonlanguage.com for details.



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